Language Arts

Week: Jan. 7-Jan. 11

Stories: Change for the Quarter, G.C. stories, leveled readers to go along with Change for the Quarter

Genre: Non-fiction

Skill/Strategy: Cause and effect, fantasy reality, synonyms, context clues, inferencing

Word Work: Long e, short e, silent letters

Writing: 4-square writing, 8-sentence paragraphs.

I can…make inferences when reading; tell the difference between fantasy and reality; understand cause and effect.

Language Arts

Week: Jan. 14-Jan. 17

Stories: Charlie Anderson, Leveled readers that go with Charlie Anderson, G.C. stories

Genre: Fiction

Skill/Strategy: Use a map, Draw conclusions, antonyms, inferencing

Word Work: /u/oo

Writing: 4-square, 8-sentence paragraphs.

I can…make inferences when I read and draw conclusions. I can understand the difference between antonyms and synonyms.

Language Arts

Week: Jan. 22-Jan. 25

Stories: Fernando’s Gift, Leveled Readers, G.C. stories

Genre: informational fiction

Skill/Strategy: inferencing, read a chart, compare and contrast

Word Work: soft c and g, /u/oo

Writing: 4-square, 8-sentence paragraphs~Martin Luther King, Jr.

I can…make inferences when reading, understand informational text, and compare and contrast.

Language Arts

Week: Jan. 28-Feb. 1

Stories: The Best Vacation Ever, Leveled Readers, G.C. Stories

Genre: Informational fiction

Skill/Strategy: inferencing, read a map, draw conclusions

Word Work: inflectional endings; a, aw, au; soft c, g

Writing: 4-square; 8-sentence paragraphs

I can…make inferences when I’m reading and draw conclusions in informational text.

Language Arts

Week: Feb. 4-Feb. 8

Stories: Zipping, Zapping, Zooming Bats, Leveled Readers, G.C. stories

Genre: Non-fiction

Skill/Strategy: imaging, compare and contrast

Word Work: inflectional endings, digraphs ph and tch, soft c and g

Writing: 4- square; 8-sentence paragraphs, Who do you love?

I can…create images in my mind when reading and listening.

Language Arts

Week: Feb. 11-Feb. 15

Stories: Going Batty for Bats, Leveled Readers, G.C. stories

Genre: Non-fiction

Skill/Strategy: imaging, use a chart, compare and contrast, draw conclusions, antonyms

Word Work: inflectional endings, digraphs tch, soft c and g

Writing: 8-sentence paragraphs~Valentine’s Day

I can…create images in my head when reading and listening.

Language Arts

Week: Feb. 19-Feb. 22

Stories: The Bremen Town Musicians, Leveled Readers, G.C. Stories

Genre: Folktales (play format)

Skill/Strategy: imaging, follow directions, summarize

Word Work: suffixes, words spelled with -are, -or, -ore,-ear

Writing: 8-sentence paragraphs~The Presidents

I can…using imy.aging in my reading, follow directions, and summarize a story.

Language Arts

Week: Feb. 25-Mar. 1

Stories: Our Soccer League, Leveled Readers, G.C. Stories

Genre: Non-Fiction

Skill/Strategy: Read a Newsletter, sequence events, use context clues, imaging

Word Work: Words spelled with oo, ue, ew, or, and ore

Writing: 8-sentence paragraphs~ Getting ready for spring

I can…create images when I read and sequence the events in a story.

Language Arts

Week: Mar. 4-Mar. 8

Stories: The Wednesday Surprise, Leveled Readers, G.C. stories

Genre: Fiction

Skill/Strategy: predicting, summarizing

Word Work: suffixes, words ending in er, en, and le

Writing: 8-sentence paragraphs~ Tell about a time when you have surprised someone.

I can…predict the outcome of a story and write a summary at the end.