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| --- | --- | --- | --- |
| ***Goal*** | *Lesson Activities* | *Assessment* | *Covered* |
| **--------------------1St Quarter------------------------** | ----------------------------------------------------------------- | ------------------------------------------------------------- | ------- |
| Count to 30 | calendar time (100th chart, place value chart, calendar), math workbook, counting objects, counting worksheets, count aloud during transitions | Grade level quarterly assessment  (1:1-Math Section) |  |
| Identifies shapes (circle, square, triangle, and rectangle) | environment/school walks, math series pouch-shapes baggie, shapes worksheets, Smart Board, Math Carnival computer game | Grade level quarterly assessment(1:1-Shape Indentification) |  |
| Organizes objects by sorting | manipulatives, students/people | Observation Assessment |  |
| Copies a pattern | Smart Board, manipulatvies, pencil/paper, cut/paste | Grade level quarterly assessment  (WG-Patterning Sample) |  |
| Sequences numerals 1-10 | cut/paste, Smart Board, numeral cards/sticks | Grade level quarterly assessment(1:1-Math Section with numeral cards) |  |
| Reads a graph | whole group, modeling | Grade level quarterly assessment(WG-My Skittles Graph) |  |
| Reads numerals out of sequence (0-10) | Smart Board, flashcards, read the room/school, calendar | Grade level quarterly assessment(1:1-Reading Numerals out of Sequence 0-30) |  |
| Writes numerals to 10 | marker boards, paper/pencil, shaving cream, pudding | Grade level quarterly assessment(WG-Hundred Chart Grid) |  |

***Math Flowchart: Curriculum Map 2012***

***Language Arts Flowchart: Curriculum***

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| --- | --- | --- | --- |
| ***Goal*** | *Lesson Activities* | *Assessment* | *Covered* |
| **--------------------1St Quarter------------------------** | ----------------------------------------------------------------- | ------------------------------------------------------------- | ------- |
| Uses language to share ideas, needs and feelings | story time, social centers/free choice time, 2nd Step, recess, everyday social interaction | Observational Assessment |  |
| Expresses spoken ideas clearly | story time, social centers/free choice time, 2nd Step, recess, everyday social interaction, modeling | Observational Assessment |  |
| Listens actively and attentively | classroom rules/management, modeling, expectations, practice, listen & do activities, carpet/story activities | Observational Assessment |  |
| Understands print concepts | morning message, story time, small reading groups, group discussion, worksheets, calendar/counting (directional, sweeping, etc) | Grade level quarterly assessment  (1:1-Concepts about Print) |  |
| Participates in story discussions (predictions) | read alouds, give/receive discussion, picture walking, picture discussions | Grade level quarterly assessment(1:1-Story Discussions) |  |
| Identifies letter names (13/26) | flashcards, Jolly Phonics, color songs, name practice, alphabet games/folder games, music (Who Let the Letters Out, etc), Smart Board, websites (ex: www.starfall.com) | Grade level quarterly assessment(1:1-Letter ID & Sound Score Sheet) |  |
| Applies letter sounds (13/26) | flashcards, Jolly Phonics, alphabet games/folder games, music (Who Let the Letters Out, etc), Smart Board, websites (ex: www.starfall.com) | Grade level quarterly assessment(1:1-Letter ID & Sound Score Sheet) |  |
| Recognizes common sight words (12/25) | word wall, sight word books, pattern books, flashcards, worksheets | Grade level quarterly assessment(1:1-High Frequency Word Assessment) |  |
| Shows willingness to write | paper/pencil, journal, sidewalk chalk | Work sample/Journals |  |
| Forms most letters legibly | Internet worksheets (ex: D’Nealian handwriting), lined paper, modeling, Smart Board, marker boards, dotted letters, tracing, fine motor exercises (ex: cutting, shaving cream, rubber bands, sand, playdough) | Grade level quarterly assessment(WG-Writing Sample) \*along with work sample/journals |  |