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| ***Goal*** | *Lesson Activities* | *Assessment* | *Covered* |
| **--------------------1St Quarter------------------------** | ----------------------------------------------------------------- | --------------------------------------------------------- | ------- |
| Count to 25 | calendar time (100th chart, place value chart, calendar), math workbook, counting objects, counting worksheets, count aloud during transitions | Grade level quarterly assessment (1:1-Math Section) |  |
| Identifies shapes (circle, square, triangle, and rectangle) | Environment / school walks, math series pouch-shapes baggie, shapes worksheets, Smart Board, Math Carnival computer game | Grade level quarterly assessment (1:1-Shape Identification) |  |
| Organizes objects by sorting | Manipulatives, students/people | Observation Assessment |  |
| Copies a pattern | Smart Board, manipulatvies, pencil/paper, cut/paste | Grade level quarterly assessment (WG-Patterning Sample) |  |
| Sequences numerals 1-10 | cut/paste, Smart Board, numeral cards/sticks | Grade level quarterly assessment (1:1-Math Section with numeral cards) |  |
| Reads a graph | whole group, modeling | Grade level quarterly assessment (WG-My Skittles Graph Sample) |  |
| Reads numerals out of sequence (0-10) | Smart Board, flashcards, read the room/school, calendar | Grade level quarterly assessment (1:1-Reading Numerals out of Sequence 0-30) |  |
| Writes numerals to 10 | marker boards, paper/pencil, shaving cream, pudding | Grade level quarterly assessment (WG-Hundred Chart Grid) |  |
| **--------------------------2nd Quarter------------------** | **-----------------------------------------------------------------** | **---------------------------------------------------------** | **-------** |
| Counts to 50 | calendar time (100th chart, place value chart, calendar), math workbook, counting objects, counting worksheets, count aloud during transitions | Grade level quarterly assessment(1:1-Math Section) |  |
| Identifies & produces shapes ( circle, square, triangle, and rectangle) | Pencil/paper, play dough, shaving cream, pudding, geo boards, paper/scissors, marker boards, Smart Board, sand | Grade level quarterly assessment(1:1-Math Section/Student Produces #1) |  |
| Understands positional words | verbal direction, modeling with objects/people, pictures | Grade level quarterly assessment(WG - Positional Words Assessment) |  |
| Matches correct numeral to number of objects (to 15) | cut/paste, flash cards/manipulatives | Grade level quarterly assessment(1:1 – Math Section) |  |
| Copies & extends a pattern  | calendar, fill in the blank, manipulatives, orally, physically, worksheet | Grade Level quarterly assessment(WG or Small Group – Patterning Sample) |  |
| Reads & explains a graph | worksheet, modeling through discussion | Grade level quarterly assessment (WG-My Skittles Graph sample) |  |
| Counts forward from a given number | modeling orally, calendar, 100 chart | Grade level quarterly assessment(1:1-Math Section) |  |
| Reads numerals out of sequence (0-20) | worksheet, flashcards, Smart Board  | Grade level quarterly assessment(1:1-Reading Numerals out of Sequence 0-30) |  |
| Sequences numerals 11-19 | cut/paste, Smart Board, numeral cards/sticks | Grade level quarterly assessment(1:1-Math Section with numeral cards) |  |
| Writes numerals to 20 | marker boards, paper/pencil, shaving cream, pudding | Grade level quarterly assessment(WG - Hundred Chart Grid) |  |
| Writes numerals out of sequence (0-10) | marker boards, paper/pencil, shaving cream, pudding, fill in the blank (Smart Board, etc) | Grade level quarterly assessment(1:1 – Math Section/Student Produces #2) |  |
| Organizes objects by sorting and classifying according to attributes | worksheets, Venn diagrams, manipulatives, people/objects, Math Carnival computer game | Self created checklist |  |

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| **--------------------------2nd Quarter------------------** | **-----------------------------------------------------------------** | **---------------------------------------------------------** | **-------** |
| ----------------------3rd Quarter------------------------ | ---------------------------------------------------------------- | --------------------------------------------------------- |  |
| Counts to 75 | calendar time (100th chart, place value chart, calendar), math workbook, counting objects, counting worksheets, count aloud during transitions | Grade level quarterly assessment(1:1-Math Section) |  |
| Identifies & produces shapes (circle, square, triangle, and rectangle) \*continue\* | Pencil/paper, play dough, shaving cream, pudding, geo boards, paper/scissors, marker boards, Smart Board, sand | Grade level quarterly assessment(1:1-Math Section/Student Produces #1) |  |
| Understands and uses positional words | verbal direction, modeling with objects/people, pictures | Grade level quarterly assessment(WG - Positional Words Assessment) |  |
| Matches correct numeral to number of objects (to 30) | cut/paste, flash cards/manipulatives | Grade level quarterly assessment(1:1 – Math Section) |  |
| Copies, extends, creates and names a pattern  | calendar, fill in the blank, manipulatives, orally, physically, worksheet | Grade Level quarterly assessment(WG or Small Group – Patterning Sample) |  |
| Reads, creates and explains a graph | worksheets, modeling through discussion, whole group graphs | Grade level quarterly assessment (WG-My Skittles Graph sample) |  |
| Counts forward from a given number \*continue\* | modeling orally, calendar, 100 chart | Grade level quarterly assessment(1:1-Math Section) |  |
| Reads numerals out of sequence (0-30) | worksheets, flashcards, Smart Board, calendar, numbers around the room | Grade level quarterly assessment(1:1-Reading Numerals out of Sequence 0-30) |  |
| Sequences numerals 1-20 | cut/paste, Smart Board, numeral cards/sticks | Grade level quarterly assessment(1:1-Math Section with numeral cards) |  |
| Writes numerals to 30 | marker boards, paper/pencil, shaving cream, pudding | Grade level quarterly assessment(WG - Hundred Chart Grid) |  |
| Writes numerals out of sequence (0-10) \*continue\* | marker boards, paper/pencil, shaving cream, pudding, fill in the blank (Smart Board, etc) | Grade level quarterly assessment(1:1 – Math Section/Student Produces #2) |  |
| Organizes objects by sorting and classifying according to attributes \*continue\* | worksheets, Venn diagrams, manipulatives, people/objects, Math Carnival computer game | Self created checklist |  |
| Estimates and compares length and weight | rulers and other length measuring tools, scales/balances, volume/capacity discussion | Grade level quarterly assessment (WG-measurement assessment: taken from the Macmillan/McGraw-Hill Math workbook) |  |