**Language Arts Scope and Sequence- Grade 2**

**4th Quarter**

Week: March 11- March 15

Stories: Fossils Tell of Long Ago; Gretchen Courtney Stories

Genre: Non-fiction

Skill/Strategy: Review of Summarizing, sequencing, context clues

Word Work: ow, ou, oi, oy

Writing: 8 sentence paragraphs…Tell about a time you were lucky.

I can…summarize a non-fiction story

Week: March 18- March 21

Stories: Are you a Fossil Fan?; Gretchen Courtney stories

Genre: Non-fiction

Skill/Strategy: Review of summarizing, context clues, sequencing

Word Work: Suffixes

Writing: Why is it important to save and study fossils?

I can…summarize what I have learned in a non-fiction story by responding to a writing prompt.

Week: March 25- March 27

Stories: Officer Buckle and Gloria

Genre: Fiction

Skill/Strategy: Review of predicting; form generalizations

Word Work: Digraphs ph, tch, ch

Writing: You have been chosen to talk to children about safety. Choose a topic, such as how to cross the street or how to ride a bike safely, and write what you would say.

I can…predict what will happen in a story by using my prior knowledge.

Week: April 8- April 12

Stories: Tomas and the Library Lady; Gretchen Courtney stories

Genre: Fiction

Skill/Strategy: Finding the main idea

Word Work: Long e and i

Writing: Write a letter to your principal asking if your class can visit the public library. Give reasons why it is a good idea.

I can…write a persuasive letter.

Week: April 15- April 19

Stories: Princess Pooh; Gretchen Courtney stories

Genre: Fiction

Skill/Strategy: Form generalizations, understand figurative language

Word Work: Long a, o, and e; tch, ch

Writing: What was the nicest thing you ever did for another person? Tell what it was and why you did it.

I can…understand/infer others’ feelings by using the context of what I have read.

Week: April 22- April 26

Stories: Swimmy

Genre: Fiction

Skill/Strategy: Finding the main idea and details

Word Work: Soft c and g

Writing: If you were Swimmy, how would you persuade the other fish to follow your plan?

What size fish would you rather be, big enough to scare other fish or small enough to hide? Explain your answer.

I can…use persuasion in my writing.

Week: April 29- May 3

Stories: The World’s Plants are in Danger

Genre: Non-fiction

Skill/Strategy: Find the main idea, form generalizations

Word Work: soft c, g; ph, tch; Long a, o, e, i

Writing: Do you think flowers are important to people? Why or why not? How do flowers make other people feel?

I can…Find the main idea in a non-fiction article.

Week: May 6- May 10

Stories: Gretchen Courtney Stories

Genre: Varied

Skill/Strategy: Review of strategies used throughout the year.

Word Work: Review of Word Wall Words for the year to prepare for assessment.

Writing: I am looking forward to summer…

I can…use the strategies I have learned throughout the year to understand my reading.

Week: May 13- May 17

End of the year assessments

Week: May 20- May 22

End of the year assessments